

Teaching communication skills and decision-making to university students

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Abstract

© 2017 Authors. The aim of this article is the development and implementation of a model (structure) of effective doctor-patient interaction and its application when teaching future medical workers. The leading method of the given problem under study is the method of psychological-pedagogical experiment, which represents a task-oriented and organized process of communication skills improvement. At the beginning of the educational course and upon its completion, the students of the control and experimental groups were given psycho-diagnostic techniques to fill in, the results of which showed improvement of communication skills in the experimental group. The materials of this article may be helpful to the teachers of psycho-pedagogical disciplines and during the development and implementation of interactive educational modules used during accreditation of health care professionals as well.

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Keywords

Communication skills, Decision-making, Medical education, Pedagogical experiment, Physician-patient relations, University students

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